

LANDON EDUCATION GROUP

Specialist Education for Autism & Severe Learning Difficulties · Ages 5–18

OFSTED RATED OUTSTANDING

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Welcome from Our Headteacher

Dear Parents, Carers and Professionals,

A very warm welcome to Landon Education Group. We are an Ofsted-rated Outstanding specialist school for autistic children and young people aged 5 to 18 who have severe and complex learning difficulties.

We are specialists, not generalists. Everything here is built for our learners: our staff, our curriculum, our in-house therapies and our environment. That single, deliberate focus is what makes the difference.

Every learner is understood, valued and supported to thrive. Our teachers, therapists and specialists work in genuine partnership with families, so that each child's Education, Health and Care Plan is not simply met, but exceeded.

From our play-based primary provision through to our secondary and post-16 pathways — where Preparation for Adulthood sits at the heart of everything — we are ambitious for every young person to achieve the very best they can.

I would be delighted to show you around. Come and see what makes Landon such a special place.

Jody Tranter

Headteacher, Landon Education Group

Our Learners

The children we are built for.

We welcome autistic children and young people aged 5 to 18 with severe and complex learning difficulties. Every learner who joins us arrives with an Education, Health and Care Plan and is placed by their local authority's SEN team.

Many have found mainstream settings overwhelming. Some have little or no spoken language; many are learning at the earliest developmental stages. At Landon we create an environment where they feel safe, understood and ready to learn — building on each individual's strengths and potential.



9 in 10

Nationally, nearly nine in ten pupils whose primary need is severe learning difficulty are taught in special schools — the children we are built for.

5–18
The ages we teach
Key Stage 1 to 5

1:2
Adult to learners
High staffing, every day

100%
Placed via an EHCP
Local-authority funded

11
Local authorities
Trust us with their children

> *"Every child who joins us is placed here because specialist provision is exactly what they need — and that is all we do."*

Safe. Happy. Learning.

Our promise — in that order, and without compromise.

Safe. Happy. Learning. is more than a strapline. It is the promise that sits above everything we do, and it is sequential: a child must first be **safe**, then **happy**, before they are ready to **learn**. We do not move on until each foundation is secure — because for our learners, it is the only order that works.

OUR VISION

> ***To educate children and young people with autism and severe learning difficulties so they can reach their maximum potential, irrespective of their starting point in life.***

OUR VALUES

Caring	Student-Centred	Ambitious

OUR FIVE PILLARS

1. Developing leaders at all levels
2. Growing the independence of our learners
3. Developing a centre of excellent practice
4. A culture of support and challenge
5. Partnership and community



Specialists, Not Generalists

Expertise in autism and severe learning difficulties — by design.

Landon is not a mainstream model adapted for additional needs. We are a specialist school, built from the ground up for autistic learners with severe and complex needs. Our staff are trained in autism and complex learning difficulties, our environment is designed for them, and our practice is grounded in the evidence of what works for this group. This is the whole of what we do — and it is why families and local authorities trust us.



A curriculum built for autism

Different, not just differentiated. Our three pathways are grounded in the **SCERTS** framework and the **Equals** curriculum — approaches designed for how our learners actually learn.

Total Communication

Every learner finds a voice. We use AAC, Makaton, symbols and Intensive Interaction so that communication is never dependent on speech alone.

Therapy woven in

Our Speech & Language and Occupational Therapists are employed in-house and embedded in every classroom — not bought in by the hour from an outside agency.

A team that knows autism

Permanent, specialist staff who understand sensory needs, regulation and communication — and who know each child as an individual.

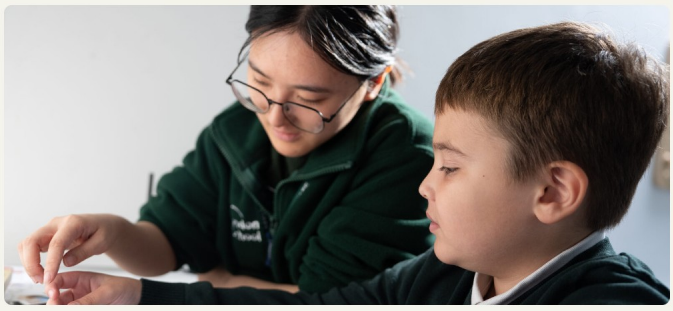


Our Curriculum

Different, not just differentiated.

Our curriculum is designed around the individual and organised into three distinct pathways, each with its own pedagogical approach matched to how our learners learn. Personalised Learning Plans link directly to each EHCP, and our teaching is rooted in evidence-based specialist frameworks — the **SCERTS** framework and the **Equals** curriculum.





Explore Pathway

Informal Curriculum

For learners with the most complex needs. Low-arousal, play-based, learner-led provision emphasising sensory exploration, interaction and building trust. Progress is measured through engagement and lateral development.

Semi-Formal Pathway

Active Learning

For learners developing communication and social skills. Active, play-based learning within real-life contexts, with meaningful repetition to build the application and generalisation of skills.

Formal Pathway

Subject-Based Learning

For learners approaching pre-National Curriculum levels. Discrete subject lessons in core areas alongside thematic, cross-contextualised learning — always with continued emphasis on communication, regulation and independence.

Our Therapy Team

Permanent. Qualified. Woven into every day.

At Landon, therapy is not an add-on — it is woven into every aspect of learning. Unlike schools that rely on external agencies, we employ our own permanent, qualified therapists who are embedded in school life every day. The team grows as our provision grows.







Speech & Language Therapy

Qualified SaLTs & SaLTAs on staff

Our Speech and Language Therapists and Assistants deliver support at universal, targeted and specialist levels. We use the SCERTS framework and a Total Communication approach — including AAC, Makaton, symbols and Intensive Interaction — so every learner finds their voice.

Occupational Therapy

Qualified OTs on staff

Our Occupational Therapists support fine and gross motor development, sensory processing and self-regulation. Individualised sensory diets are designed with teachers and embedded across each learner's day — not delivered in isolated sessions.

Embedded Across Every Day

Therapy in the classroom, not in isolation

Our therapists work alongside teachers as one multi-disciplinary team. Family coffee mornings and phone clinics ensure therapeutic strategies are carried into the home, supporting generalisation across every setting.

Preparing for Adulthood

From Key Stage 3, a good adult life is at the heart of the curriculum.

In line with the SEND Code of Practice, every learner from Key Stage 3 onwards builds the skills, confidence and experiences they need for a fulfilling adult life — shaped around the four Preparing for Adulthood outcomes: **employment, independent living, community inclusion and good health** — whatever that looks like for them.



Independent Living

Cooking, laundry, personal care and self-care skills are taught in our Independent Living Suite — a realistic home environment within school. Learners also develop travel training, dressing and shopping confidence through community access.

Employability

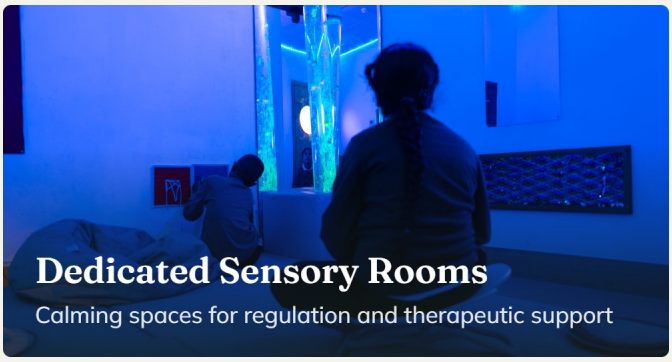
From careers awareness at KS3 to vocational courses and supported work placements at KS4 and KS5. Our planned on-site café, hair salon and other vocational spaces will provide real-world work experience in a safe, supported environment.

Accreditation

Learners work towards recognised qualifications including ASDAN 'Towards Independence' modules and Equals 'Moving On' programmes, alongside external vocational certificates — achievable goals that open doors to further education and employment.

Purpose-Built Facilities

Designed for autistic learners, with guidance from the National Autistic Society.



Dedicated Sensory Rooms
Calming spaces for regulation and therapeutic support



Calm, Low-Arousal Classrooms
Low-stimulation environments for focused learning



Outdoor Play & Grounds
Safe outdoor spaces for active play and social skills



Soft Play & Motor Room
Physical development and sensory exploration

Expanding Our Provision

Alongside our existing specialist spaces, we are developing new vocational facilities to support independence and employability:

Independent Living Suite	Open	**On-site Café**	Planned
Hair Salon	Planned	**Dental Surgery**	Planned

Each is a real working environment, giving learners vocational experience and helping them feel confident in everyday settings — from ordering a coffee to visiting the dentist.

Safeguarding & Our Team

Your child's safety is our absolute priority.

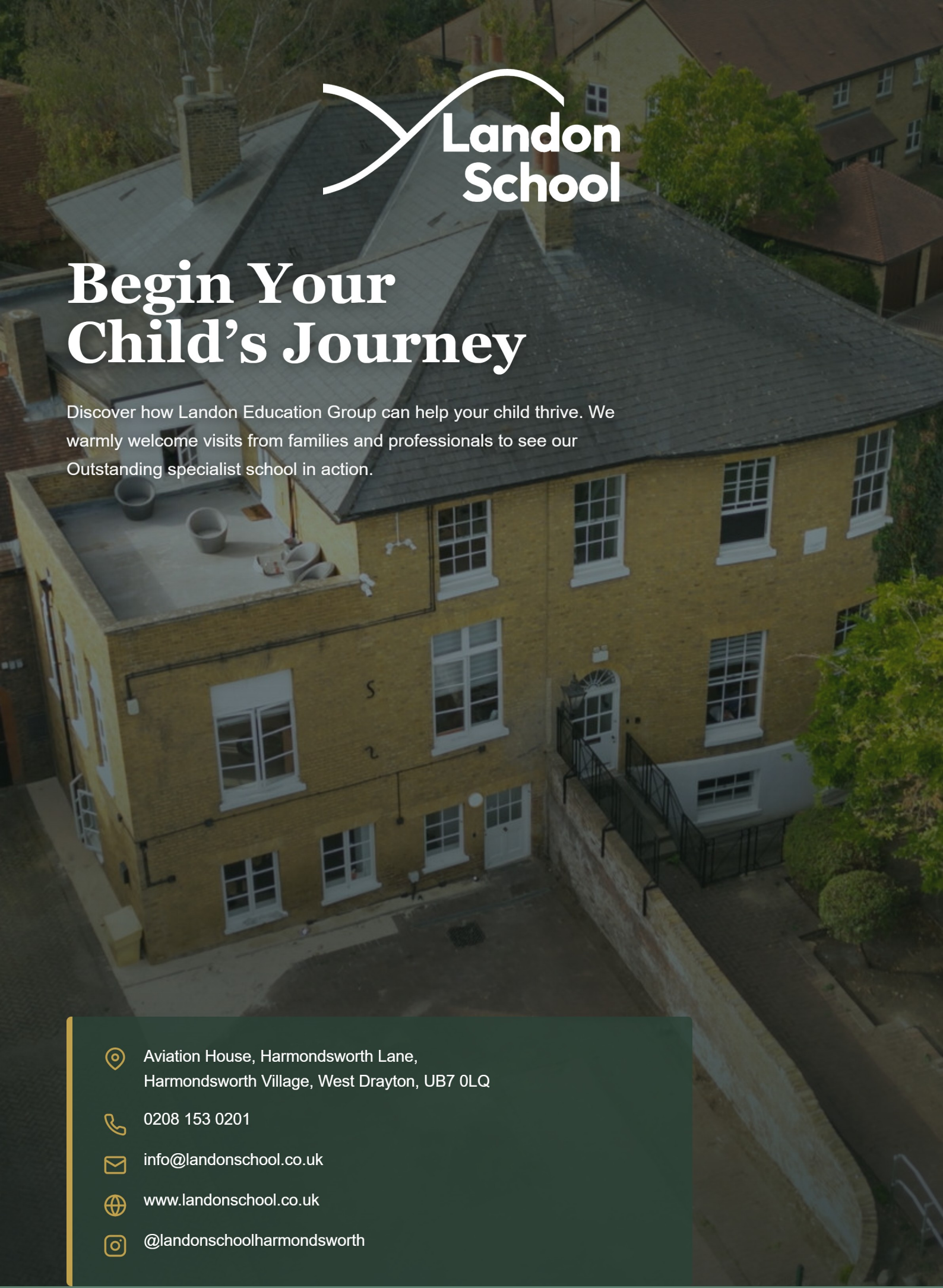


- Stringent staff vetting and DBS checks in line with Keeping Children Safe in Education
- Regular safeguarding training for all staff, led by a Designated Safeguarding Lead
- A secure, monitored environment with clear policies for the prompt resolution of concerns
- Open communication with parents and alignment with our local safeguarding partners
- Learners supported to identify trusted adults they can go to at any time

Our Safeguarding Curriculum

Safeguarding is explicitly taught across the curriculum using the SoSafe!® programme — an evidence-based framework designed specifically for learners with autism and complex needs. Through visual tools such as the Talk Touch Triangle and People & Relationship Books, learners develop an understanding of consent, healthy relationships, and the difference between public and private.

SoSafe! is embedded across all pathways and age groups, so every learner — whatever their communication level — is equipped to keep themselves safe, identify trusted adults, and report when something is wrong.



Landon School

Begin Your Child's Journey

Discover how Landon Education Group can help your child thrive. We warmly welcome visits from families and professionals to see our Outstanding specialist school in action.

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